## Murrieta Valley Unified School District High School Course Outline April 2011

**Department:** Social Science

**Course Title:** Economics

Course Number: 1702

Grade Level: 12

**Prerequisite:** None

**Length of Course:** Semester

UC/CSU (A-F) Requirement: A

#### I. Goals

The students will:

- A. Master fundamental economic terms and concepts.
- B. Apply the tools (graphs, statistics, and equations) to operations of economic systems.
- C. Study the economic principles of micro-and macroeconomics.
- D. Study the measurement and methods of international comparative economics systems.
- E. Understand common economic reasoning.
- F. Analyze the elements of the United States market economy in the global setting.
- G. Analyze the influence of the U.S. government on the American economy.
- H. Analyze the elements of the United States labor market in a global setting.
- I. Analyzed the aggregate economic behavior of the United States economy.
- J. Analyze issues of international trade and explain how the U.S. economy affects economic forces outside its borders.

This course is consistent with the California State Social Science Framework.

### II. Outline of Content for Major Areas of Study

### A. Introduction to Economics

- 1. Scarcity and Choices
- 2. Opportunity costs, marginal costs and benefit
- 3. Monetary and non-monetary Incentives
- 4. Private property, natural resources
- 5. Adam Smith, the market economy

### B. Elements of Microeconomics

- 1. Law of supply and demand
- 2. Quantity demanded and supplied
- 3. Competition and profit
- 4. Prices and scarcity of goods
- 5. Competition of buyers and sellers
- 6. Price controls
- 7. Domestic and international competition
- 8. Entrepreneurs in the market

## C. Free Enterprise at Work

- 1. Labor markets, labor unions, minimum wage
- 2. Labor & technological change, new competition
- 3. Jobs, professions, and business organizations
- 4. Capital, labor & the U.S. economy

### D. Elements of Macroeconomics

- 1. Nominal and real data
- 2. Unemployment, inflation, deflation

- 3. Short and long term interest rates
- E. Government and the Economy
  - 1. National defense, the environment, property and consumer rights
  - 2. Costs vs. Benefits
  - 3. Fiscal policy, taxation & deficits
  - 4. Monetary policy & the Federal Reserve
- F. International Economics
  - 1. Consumption and production and geographic patterns
  - 2. Trade restrictions, free trade & interest groups
  - 3. Changing geopolitical territories
  - 4. Foreign exchange and exchange rates.

# III. Accountability Determinants

- A. In class lecture notes
- B. Graph, chart and diagram analysis questions
- C. Mathematical questions for economics
- D. Simulation activities
- E. Data Base questions
- F. Written response quiz questions
- G. Homework

# IV. Required Text

## V. Supplementary Materials

None